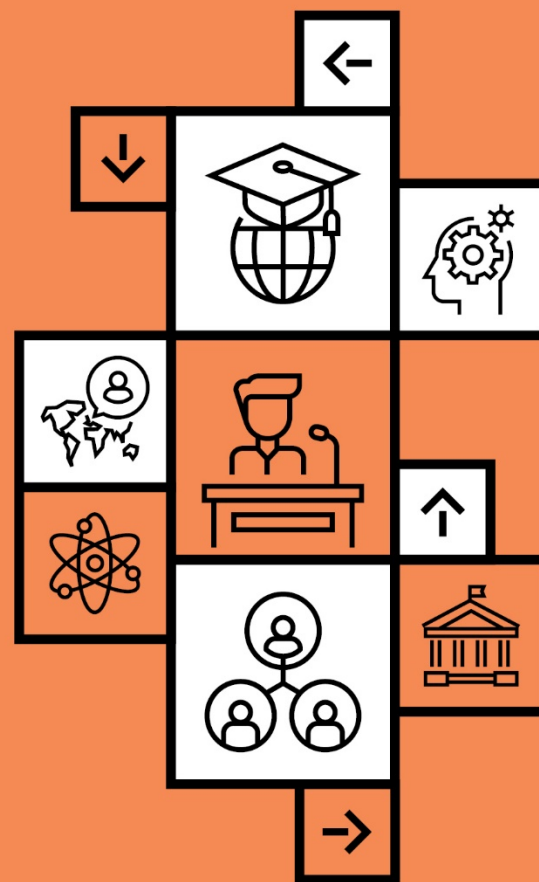


Maximizing international experience for students and academics

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CZEDU →

CON

FÓRUM MEZINÁRODNÍHO
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Internationalization and mobility

Going abroad is **not the end** of internationalization ...

... it is (usually) **the beginning** of internationalization

Going abroad is **not the goal**....

... it is one of (the many) **pathways** to internationalization



Why and what to maximize?

Improving **the quality and impact...**

...will eventually increase the **quantity too.**



Departing from different contexts:

- 2 different institutions
- 2 different roles
- 2 managerial approaches
- 2 seemingly different mobility goals and challenges...

1 take-away
Who gets it, wins a prize.



Many types of mobilities

Student outgoing mobilities

- Study abroad
 - Short programs
 - Long-term programs
 - Exchange programs
- Internships
- Volunteering

Academic outgoing mobilities

- Long-term fellowships
- Short-term mobilities
- Research, teaching
- Site-visits, trainings, shadowing
- Project-related mobilities
- Individual, departmental, institutional, inter-institutional



But why to maximize mobilities?

In your contexts:

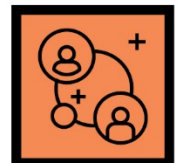
- Why does your institution send students and academics abroad?
- Are you satisfied with what they achieve and bring for themselves and for the institution?
- What challenges do you face at your institution?



„Bring more from your study abroad“

Jana's model

- Pre-departure preparation (in school)
- Mentoring (during stay abroad)
- On-site co-curricular and extra-curricular activities
- Re-entry preparation (before leaving)
- Out-come
- What next



We believe in:

- Inclusive internationalization

International experience is for all academics, NOT just an elite

- Internationalization of curriculum

Internationalization of curriculum is NOT a guest lecture, a course

- Internationalization at home

Mobility MUST be part of a long-term, interdisciplinary partnership
partnership plan



“ Two heads are better than one “

is key to Quality!

Eva's model

Pre-departure:

- Goals: WHY and WHAT, WHO and WHO more?
- Academic preparation (knowledge, skills, resources)
- Pre-departure info sessions, team communication channels

is key to Success!

On-site:

- Program co-leadership: curricular, extracurricular, (free time optional)
- Guarding angels if things go wrong
- Outcomes before you leave

is key to Impact!

Follow-up:

- „What next“ sessions, marketing, communicating, snowballing, disseminating



Small group activity

- Choose **one new inspiration** for student or academic mobility
- What **challenges** do you expect? (from your perspective)
- What would you **need** to successfully implement it?



The “sine-qua-non“ for maximizing mobility?

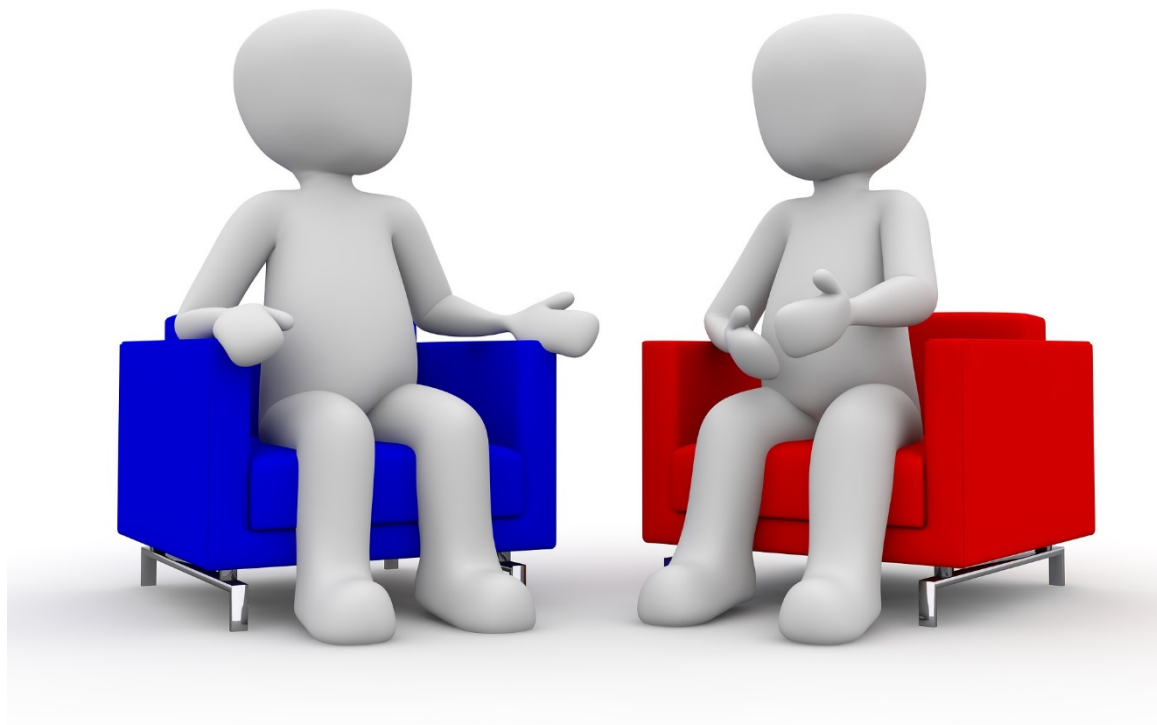
1 take-away

Who gets the prize?

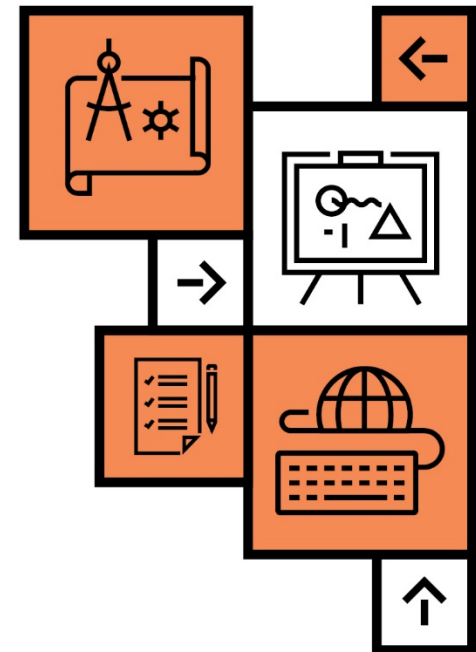
Collaboration!



Tandem of scholar-practitioner



**Thank you for sharing
your time with us.**



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