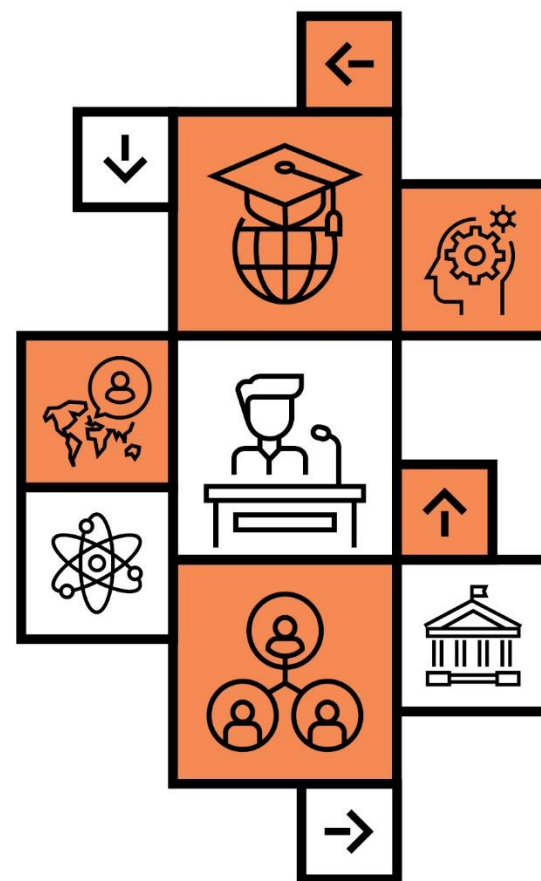


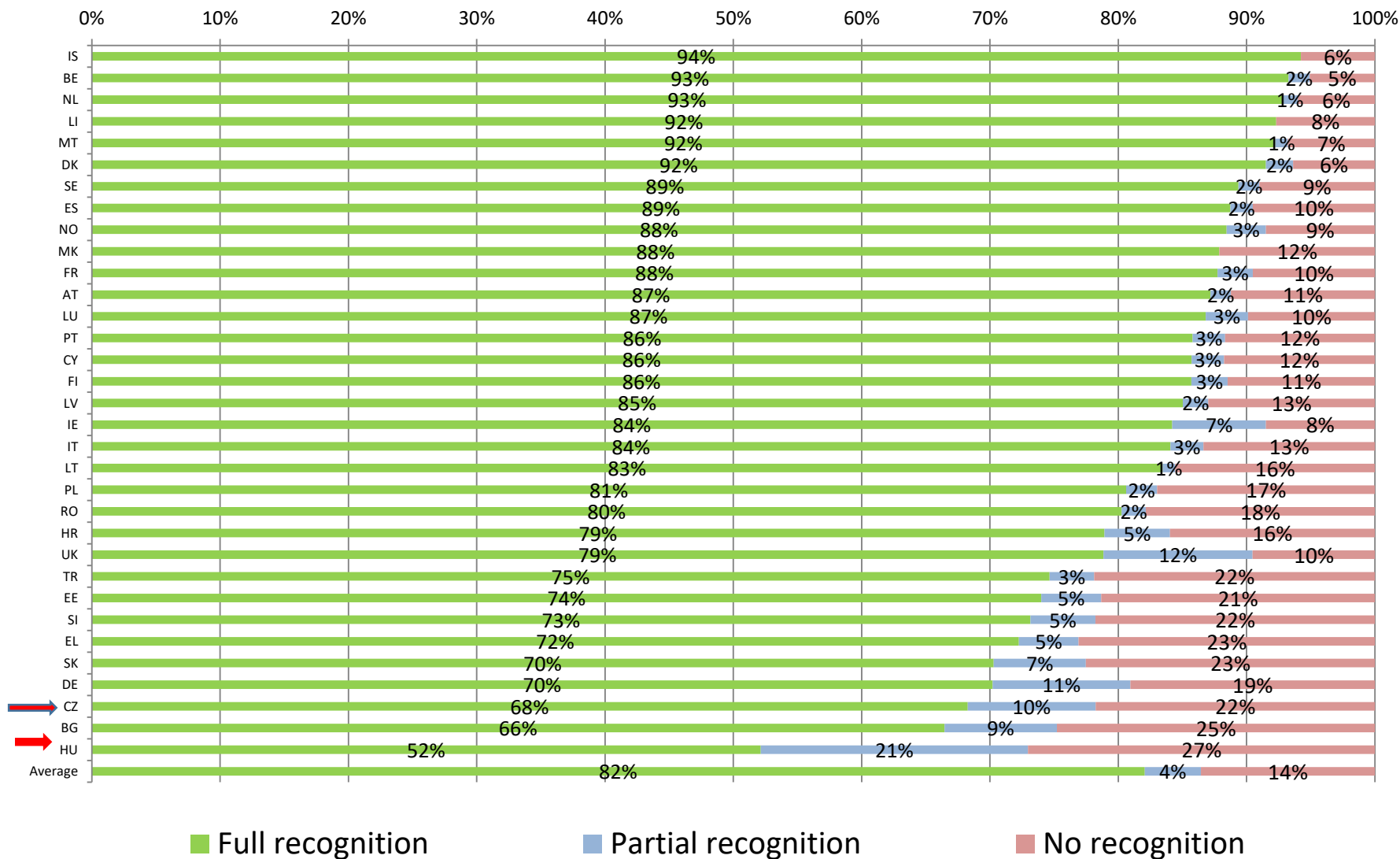
Mobility window: Hungarian experience

08.11.2018

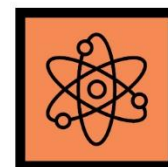
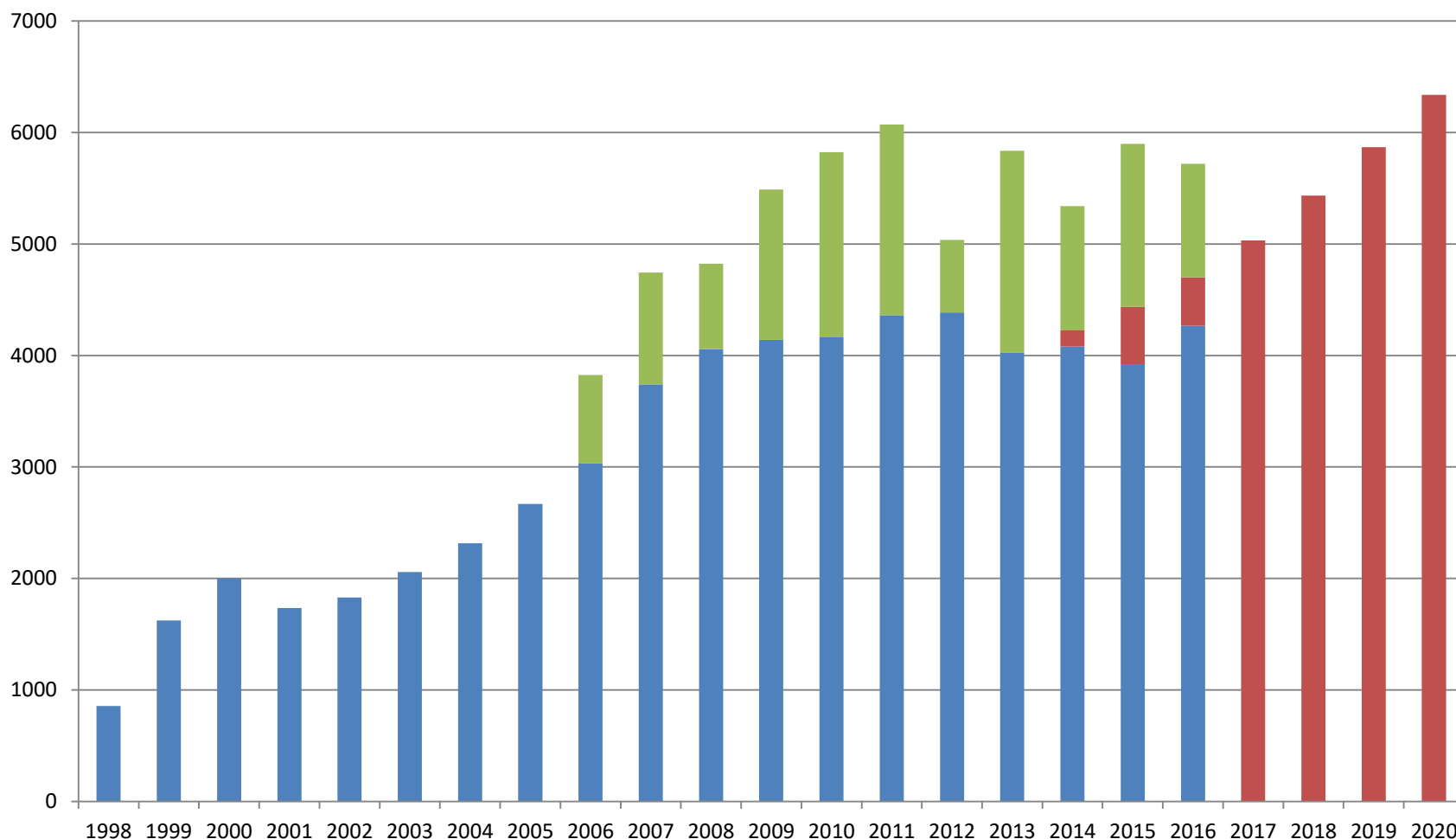
Szabolcs BOKODI



CZEDU →
CON FÓRUM MEZINÁRODNÍHO
VYSOKOŠKOLSKÉHO
VZDĚLÁVÁNÍ

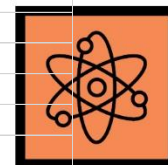


Student mobility 1998-2020



Reaching the Leuven objective of 20%

Intézményi név	össz. kiutazói létszám	Maradó hallgatók	Végzetek2016	Leuveni cél teljesülése2012	Leuveni cél teljesülése2016
Magyar Képzőművészeti Egyetem	58	695	131	48%	44%
Moholy-Nagy Művészeti Egyetem	84	791	271	29%	31%
Andrássy Gyula Budapesti Német Ny	14	214	48	50%	29%
Kodolányi János Főiskola	73	2386	253	7%	29%
Budapesti Corvinus Egyetem	642	14247	2304	19%	28%
Edutus Főiskola	40	1051	169	7%	24%
Színház- és Filmművészeti Egyetem	14	406	77	23%	18%
Magyar Táncművészeti Főiskola	7	610	39	6%	18%
Nyugat-magyarországi Egyetem	133	8027	770	5%	17%
Pázmány Péter Katolikus Egyetem	207	7932	1232	12%	17%
Nyíregyházi Egyetem	69	3793	442	8%	16%
Óbudai Egyetem	175	12207	1226	14%	14%
Budapesti Gazdasági Egyetem	243	14787	1874	9%	13%
Eötvös József Főiskola	11	667	87	4%	13%
Eötvös Loránd Tudományegyetem	590	27253	5036	9%	12%
Testnevelési Egyetem	30	2116	270	0%	11%
Zsigmond Király Egyetem	13		119	3%	11%
Pécsi Tudományegyetem	293	19506	2780	6%	11%
Semmelweis Egyetem	147	10751	1396	8%	11%
Károli Gáspár Református Egyetem	87	7273	844	9%	10%
Szent István Egyetem	199	12070	1998	8%	10%
Budapesti Metropolitan Egyetem	55	5639	566	0%	10%
Szegedi Tudományegyetem	355	22146	3746	6%	9%
Budapesti Műszaki és Gazdaságtudor	409	23264	4416	9%	9%
Nemzeti Közsolgálati Egyetem	85	5758	939	6%	9%
Eszterházy Károly Egyetem	70	6179	830	5%	8%
Liszt Ferenc Zeneművészeti Egyetem	26	859	331	11%	8%
Pallasz Athéné Egyetem	37	3488	515	5%	7%
Debreceni Egyetem	277	27351	4371	5%	6%
Kaposvári Egyetem	19	2709	303	3%	6%
Pannon Egyetem	63	6361	1027	4%	6%
Miskolci Egyetem	69	9444	1163	3%	6%
Dunaújvárosi Egyetem	13	1871	237	3%	5%
Széchenyi István Egyetem	73	10356	1460	5%	5%
	4824		42587		11%



European tendencies - E+ mobility

Ország	SM 2014	SM 2015	SM 2016	Tendencia
France	40066	40930	42964	107%
Germany	39723	40118	40402	102%
Spain	36848	39446	36265	98%
Italy	31079	34348	35159	113%
Poland	16796	16519	14889	89%
United Kingdom	14809	15651	16605	112%
Turkey	14711	16109	14605	99%
Netherlands	12376	13082	13676	111%
Belgium	8669	8960	9176	106%
Czech Republic	8229	8039	7674	93%
Portugal	8052	8646	8755	109%
Austria	6623	6968	7383	111%
Romania	6407	6758	6765	106%
Finland	5598	5902	6210	111%
Sweden	4637	4092	3962	85%
Greece	4515	5017	5020	111%
Hungary	4421	4135	4176	94%
Lithuania	4419	4358	4297	97%
Denmark	4251	4216	4565	107%
Slovakia	3820	3824	3567	93%
Ireland	3100	3173	3453	111%
Bulgaria	2181	2369	2390	110%
Latvia	2026	2079	2096	103%
Slovenia	1994	2090	1878	94%
Norway	1733	2107	2289	132%
Croatia	1679	1703	1730	103%
Estonia	1278	1134	1017	80%
Cyprus	581	747	717	123%
Luxembourg	551	563	535	97%
Iceland	340	327	370	109%
Malta	332	362	386	116%
Former Yugoslav Republic of Macedonia	150	209	282	188%
Liechtenstein	45	40	45	100%
Végösszeg	292039	304021	303303	104%

How can we reach mobility benchmarks?

- Operational measures and opportunities – E + etc.
- **Incentives at system level**

Legal requirement (Decree No. 87/2015. (IV. 9.) of the Hungarian Government:

One of the **prerequisites of launching new study programmes** in BA or MA is the existence of **mobility windows from 2019/20 academic year on.**



Rationale beyond the initiative

- Internationalisation highly ranked on HE agenda
- Ambitious mobility goals set outwards/inwards
- Increasing funds to support mobility and HEIs
- Modernisation of traditional curriculum
- Legal requirement is a stronger impetus



Practical aspects

- Saturation level reached? - increase of mobility...
- Diversifying mobility partnerships
- Capacity building at regional level
- Promote MWs at national and HEI level



Our general understanding of MWs

“period of time reserved for international student mobility that is **embedded** into the curriculum of a study programme”

'Curricular embeddedness' =

- The mobility period is an **explicit part of the home curriculum**, the study plan and the study programme.
- The home curriculum and study plan create **transparency about the possibility of recognising the stay abroad** (full recognition).



Regulatory framework for new programmes

„During the study programme mobility window is available for the purposes of credit mobility abroad”.

Offers flexible options for implementation in HEIs/Faculty/Dept. – suitable for all subjects

Tool for quality enhancement



Types of mobility windows

- *Optional and not regulated – very flexible*
- *Obligatory and regulated in content*
- *Obligatory, but not regulated in content*
- *Optional, but strictly regulated in content*



Options for mobility windows

- Study
- Placement
- Dissertation, research



Key topics to be addressed

Objectives

Duration

Content

Recognition

Which
semester?

Partners

Prerequisites

Accreditation

Students

Financing



Roadmap to MWs in Hungary

- ↓ Decision at policy level - Dec 2015
- ↓ Consultations with relevant organisations - Spring 2016
- ↓ Collection of some good examples (AT, BE, DE, NL, RO)
- ↓ Organisation of a PLA with key stakeholders 2016 autumn
- ↓ Guide to HEIs on MW – Dec. 2016- May. 2017
- ↓ Wider professional promotion – May 2017 –
- ↓ Regional overview – capacity building March 2018
- ↓ **Updated accreditation procedure May 2018 –**



Aspects of accreditation – quality assessment

- Type of mobility window
 - Planned minimum and maximum duration is reasonable
 - Which semester, can it be well identified in the curricula?
 - Content of the mobility window
 - Recognition issues are tackled, well planned
 - Selection of partners abroad is clear, orientation is well defined
 - Prerequisites for the students?
-



Proposal for aspects to the accreditation committee

- MW requirement should contribute to the conceptual analysis of proposed programme, quality of teaching process
- No details should be required concerning partners, courses, teachers abroad etc.
- Structure of the curricula should be in line with the explanation of the proposed MW





OVERVIEW WHY ENTREPRENEURSHIP? ADMISSION SUBJECTS FEES AND FINANCING OPTIONS

Elective course 6 Guido Paomees, Ülle Pihlak, Juko-Mart Kõlar

SEMESTER II

Student Enterprises 3 Ülle Pihlak

Microeconomics 6 Alar Kein

Financial Accounting 6 Eve Lamberg

Business English Intermediate II 3 Anu Lehing, Anne Lelumees, Jaan Rand, Ülle Raid

Law Encyclopedia 3 Madis Kallion

Principles of Management 3 Tõnu Kaarelson

Social Psychology 3 Liina Randmann

Elective course 6 Guido Paomees, Ülle Pihlak, Juko-Mart Kõlar

SEMESTER III

Elective courses (mobility window) 24

Internship 6

SEMESTER IV

Macroeconomics 6 Alari Purju

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[No, thanks](#)

University of Groningen - Example of programme schedule: BSc International Business

Courses year 1

Semester 1

English for IB

Introduction to International Business

Global Supply Chain Management

Organizational Structure

Global Business History

Organizational Behaviour for IB Statistics II for IB

Courses year 2

Semester 2

Economics for IB

International Marketing for IB

Statistics I for IB

International Business Environment

Management Accounting for IB

Research Methodology for IB

Semester 4

Comparative Country Studies

Innovation Management in Multinationals

Qualitative Research Methods for IB

Ethics and International Business

International Business Law

Global Political Economy

Courses year 3

Semester 3

Finance & Risk Management for IB

Foreign Dir. Investment, Trade & Geogr.

Information Systems Management

Cross-Cultural Management

International Financial Management

Semester 5

Study abroad 30 EC (compulsory)

Semester 6

Bachelor's thesis

Managing Int. Business Organizations

International Strategic Management

Financial Accounting for IB

Empirical research project for IB



Studienverlaufsplan Germanistik

Bachelor Combined Studies / A-Fach (80 CP) (mit Mobilitätsfenster)

Der Studienverlaufsplan ist eine Empfehlung für die Gestaltung des Studiums in der Regelstudienzeit. Bei einer geplanten Abweichung vom Studienverlaufsplan wird eine Beratung durch die Fachstudienberatung empfohlen.

1. Semester	GR-1 Einführung in die Sprachwissenschaft (5 CP) GR-1.1 Einführung in die Sprachwissenschaft (2 SWS)	GR-2 Einführung in die Literaturwissenschaft (5 CP) GR-2.1 Einführung in die Literaturwissenschaft (2 SWS)		10 CP / 4 SWS
2. Semester	GR-3 Einführung in die germanistische Didaktik (5 CP) GR-3.1 Einführung in die germanistische Didaktik (2 SWS)	GR-4 Grundwissen Sprachwissenschaft (8 CP) GR-4.1 Sprache als System (2 SWS)	GR-5 Grundwissen Literaturwissenschaft (8 CP) GR-5.1 Textanalyse (2 SWS)	13 CP / 6 SWS
3. Semester	GR-6 Grundwissen Fachdidaktik (5 CP) GR-6.1 Orthographie, Grammatik, Schreiben, Erschließen von Texten (2 SWS)	GR-4.2 Sprachverwendung (2 SWS)	GR-5.2 Literaturgeschichte (2 SWS)	13 CP / 6 SWS
4. Semester	GR-7 Vertiefung Sprachwissenschaft (8 CP) GR-7.1 Sprachgeschichte (2 SWS) GR-7.2 Sprachreflexion (2 SWS)	GR-8 Vertiefung Literaturwissenschaft (8 CP) GR-8.1 Literaturgeschichtliche Vertiefung I (2 SWS) GR-8.2 Literaturgeschichtliche Vertiefung II (2 SWS)	Praktikum für verschiedene Berufsfelder (PvB) (9 CP) PvB-Begleitveranstaltung (2 SWS) Praktikum (sechs Wochen)	16 CP / 8 SWS (mit PvB: 25 CP / 10 SWS)
5. Semester (Mobilitätsfenster)	GR-11 Spezialisierung Literaturwissenschaft (10 CP) GR-11.1 Literaturgeschichte mit theoretischem Schwerpunkt I (2 SWS) GR-11.2 Literaturgeschichte mit theoretischem Schwerpunkt II (2 SWS)	GR-10 Spezialisierung Sprachwissenschaft (10 CP) GR-10.1 Anwendungsbezogene Sprachwissenschaft I (2 SWS) GR-10.2 Anwendungsbezogene Sprachwissenschaft II (2 SWS)	<i>Die Module GR-10 und GR-11 eignen sich gleichermaßen für ein Studium im Ausland und sind deshalb hier (mit insges. 20 CP) ausgewiesen. Je nach Ausgestaltung der Learning Agreements zum Mobilitätsfenster können GR-10 und/oder GR-11 an der Universität Vechta jedoch auch in einem anderen Semester studiert werden.</i>	20 CP / 8 SWS
6. Semester	GR-9 Vertiefung Fachdidaktik (8 CP) GR-9.1 Sprachdidaktische Vertiefung (2 SWS) GR-9.2 Literaturdidaktische Vertiefung (2 SWS)			8 CP / 4 SWS



Course Specifications

Valid as from the academic year 2014-2015

Course size (nominal values; actual values may depend on programme)

Credits	30.0	Study time	900 h	Contact hrs	0.0 h
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Course offerings in academic year 2018-2019

A (semester 2)	Dutch, English
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Lecturers in academic year 2018-2019

Offered in the following programmes in 2018-2019

[Bachelor of Science in Chemistry](#)

crdts	offering
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30	A
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Teaching languages

Dutch, English

Keywords

Homework

- Brainstorming with key stakeholders
- Analysis of the situation – strategic objectives
- Definiton of operative tasks
- Cooperation between international office, registrar's office, financial office, facility management
- Preparation of staff
- Selection of partners, updating
- Comparison of curriculum, fine-tuning of agreements
- Websites, orientation signs, administration



Summing it up

- Top-down process
- National intentions – institutional alignment
- Legal obligation
- Spill over effect – existing courses too
- Full freedom: how
- Guide in EN is now available
- Enhancement of regional partnerships



Thank you for your
kind attention

