



### **EAIE** Barometer:Introduction

- Largest & most geographically diverse study mapping internationalisation of HEIs in the EHEA
- Covers goals & priorities; strategy, management & quality assurance; EU & national policies; challenges; and the future
- Includes EHEA results and compares results over time, by region, country, HEI type, professional role
- Provides data to support & benchmark internationalisation



## Barometer respondents

- 2317 individual respondents from 1292 unique HEIs in 45 EHEA countries
- Top respondent numbers from NL, DE, FI & UK
- HEI's: 80% public; 54% research HEIs, 22% UAS & 17% specialised
- Position: 60% IO staff, 18% faculty, 14% other admin staff, and 5% deputy (head) of HEI

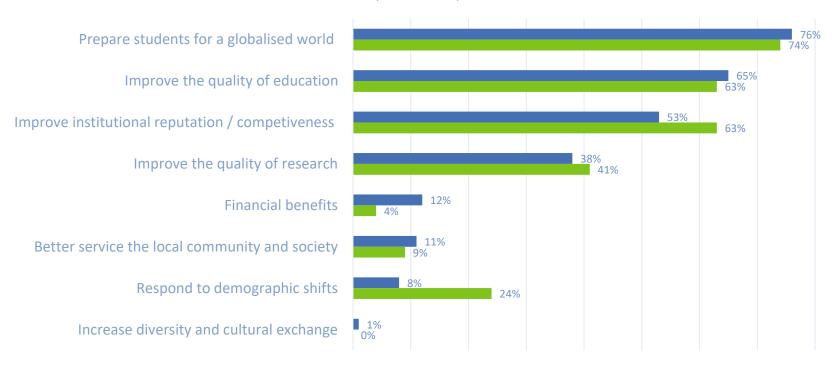


## 2018 EAIE BAROMETER, CZECH RESULTS



#### HEI's main goals for internationalisation

(select three)

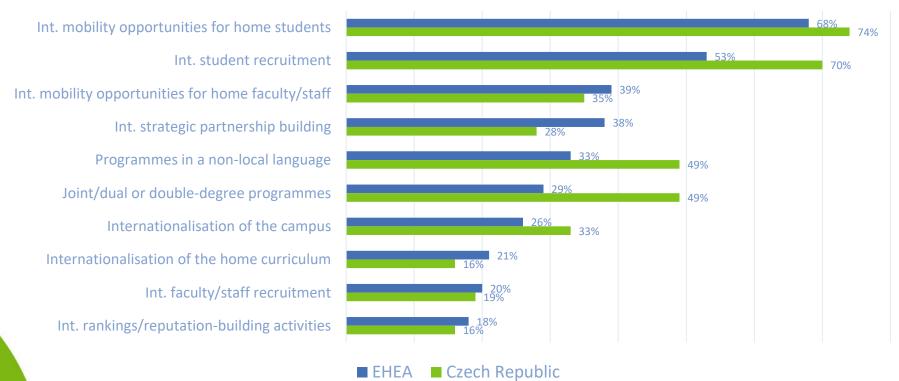


■ EHEA ■ Czech Republic



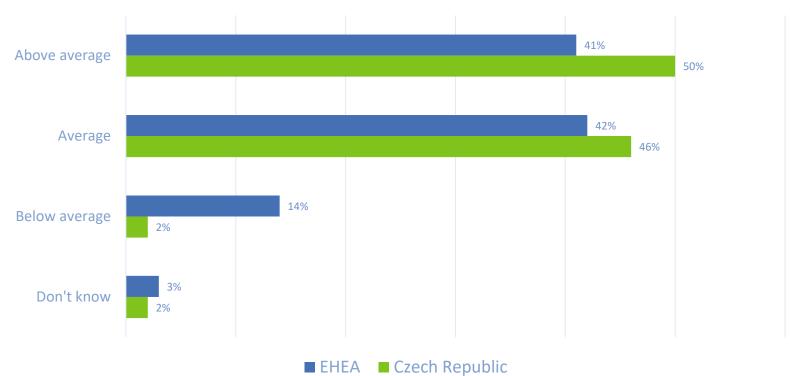
Top 10 - <u>priority activities</u> within strategies

(select up to five)



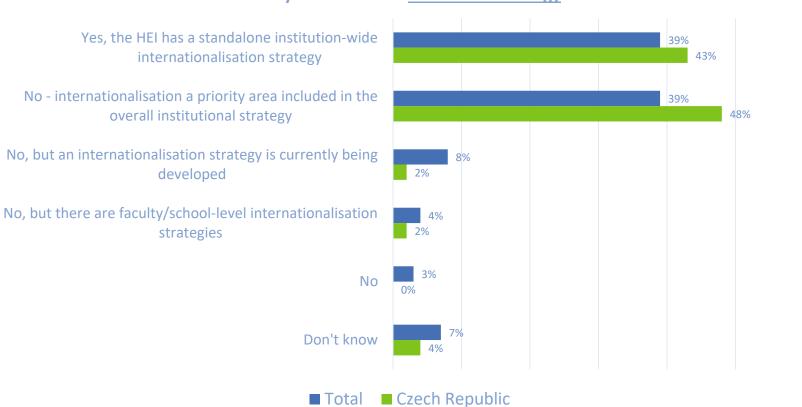


#### <u>Level of internationalisation</u> at your HEI compared to others in your country



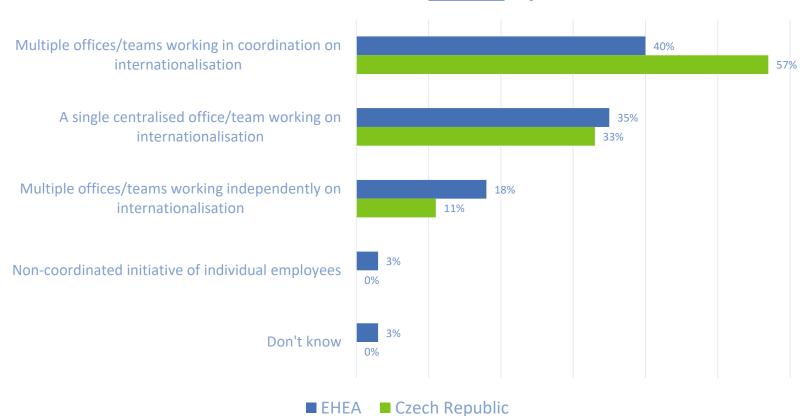


#### Does your HEI have a <u>standalone strategy</u>?



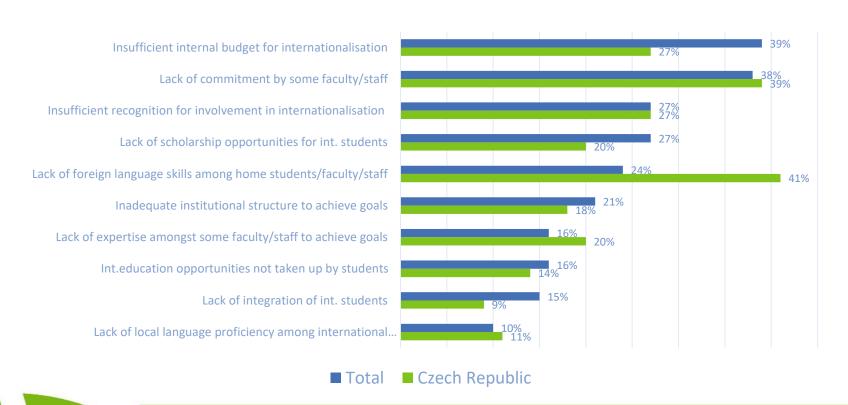


#### How is internationalisation organised at your HEI



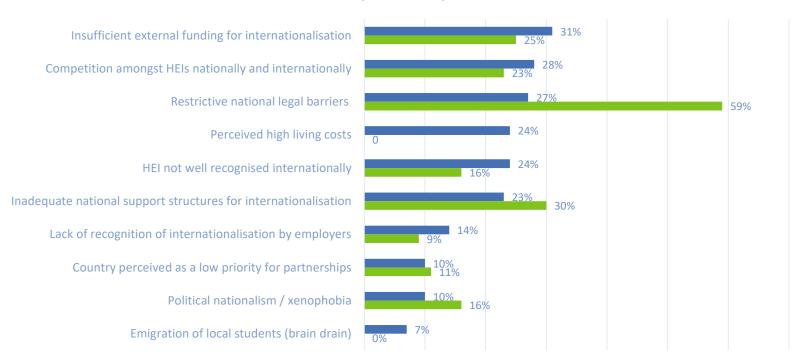


Top 10 - most significant <u>internal challenges</u> to advancing internationalisation (select three)





Top 10 - most significant <u>external challenges</u> to advancing internationalisation (select three)



■ Total ■ Czech Republic



## Conclusions 1/2

- Czech responses align relatively well with overall responses
- Some unique features present themselves
  - Priority activities
    - More focus on student recruitment, programmes in English, joint degrees
    - Less focus on strategic partnerships
  - Internationalisation Strategy
    - Very few responses with no strategy available



## Conclusions 2/2

- Findings continued...
  - Organisation
    - In one way or another Int'l seems to be supported
  - Internal challenges
    - Budget (much) less of an issue
    - Language skills significantly more of an issue
  - External challenges
    - National legal barriers seem to exist
    - International recognition, national-level support, nationalism also seen as challenges



# Thank you for your attention! Time for questions!